



Scotland County Schools Report Card

First Grade 2019-2020

Name:						
School:						
Teacher:						
Attendance		1st	2nd	3rd	4th	Year
Days Absent						
Days Tardy						

Checklist Codes (non-shaded blocks)	Overall Grade Level Performance (shaded blocks)
S Satisfactory Progress 80-100%	4 Exceeds grade level standards
N Needs further Development 60-79%	3 Meets grade level standards
U Unsatisfactory < 60%	2 Needs standards improvement
NA Not currently assessed	1 Significantly below standards

iStation Reading Progression for First Grade:
 Beginning of Year N/A (Level 1-5) → Middle of Year ___ (Level 1-5) → End of Year ___ (Level 1-5)

	Quarter					Final	Citizenship	1	2	3	4
	1	2	3	4							
LANGUAGE ARTS											
Reading Foundations											
I can identify basic text features											
I understand/use spoken words, syllables and sounds											
I read/write a variety of decodable and high-frequency words.											
Uses knowledge that every syllable must have a vowel sound											
I know every syllable needs a vowel.											
I can read fluently with purpose and understanding.											
Literature											
I can ask and answer questions about details in a story.											
I can retell stories using the central message, lesson, or moral.											
I can compare text genres											
Informational Text											
I can tell the main topic and important information in a text.											
I describe how two individuals, events, or ideas are connected.											
I use text features to find information.											
I can compare two texts on the same topic.											
Language											
I use standard grammar when I write and speak.											
I use capitalization, punctuation, and spelling correctly.											
I use strategies to determine the meaning of unknown words.											
I understand word similarities and differences.											
I use vocabulary gained in conversations and texts.											
Writing											
I can write in different ways (opinion, informative, & narrative).											
I can use digital tools to produce and publish writing.											
I can research information to include in my writing.											
MATHEMATICS											
Operations and Algebraic Thinking											
I can solve addition and subtraction problems.											
I understand how addition and subtraction are related.											
I can add sums to 10, 20 and know the related subtraction facts.											
I can find the missing number in addition and subtraction equations.											
I can explain problem-solving strategies.											
Numbers and Operations in Base Ten											
I can count to 150.											
I read, write and identify numbers to 20, 60, 80, 100											
I tell place value using tens and ones.											
I can count by 10s from any number 10-100.											
I can add or subtract 10 from in my head without counting.											
I can add two-digit and one-digit numbers (ex. 20+3)											
I can compare 2 digit numbers by using tens and ones.											
I can add a multiple of 10 to a two-digit number (ex: 20+24)											
I can compare two-digit numbers with greater than, less than, or equal symbols (<, >, or =)											
Measurement and Data											
I can use a variety of materials (i.e paper clips, cubes) to measure and compare lengths											
I can tell and write time to the hour and half-hour using an analog and digital clock											
I can create, read, and answer questions about graphs (i.e. pictographs, bar graphs)											
Geometry											
I can identify and describe shapes (i.e. triangle- 3 vertices, 3 angles, closed.)											
I can use two 2D or 3D shapes to make a different geometrical shape.											
I can divide circles and rectangles into halves and fourths.											
SCIENCE											
I understand concepts and vocabulary.											
I apply science skills to think critically and solve problems.											
SOCIAL STUDIES											
I understand the past, present, future in geography, culture, civics, and history.											
I use vocabulary gained from conversations, texts, and use of tools.											
INTEGRATED AREAS											
I can participate appropriately in art, health/P.E., music, media, computer, and other areas.											
PLEASE SIGN AND RETURN YOUR CHILD'S REPORT CARD COVER						Next Year's Placement is Grade:					

Teacher Comments											
First Quarter											
Second Quarter											
Third Quarter											
Fourth Quarter											